



College of Medicine Phoenix

Benefits of Becoming a Scholarly Project Mentor

Researchers and physicians who mentor medical students in their scholarly project have the opportunity to become an affiliate or associate DCC faculty members at the [University of Arizona College of Medicine – Phoenix](#). Scholarly project mentors are rewarded by building relationships with young physicians-in-training at the college. Mentors who pursue a faculty title are able to engage in college-level governance, including the opportunity to serve on various college committees.

In addition to the rewards mentioned above, as an affiliate or associate faculty member, you also have access to the following university resources:

- University of Arizona College of Medicine – Phoenix faculty identification card.
- University of Arizona NetID.
- University of Arizona email account.
- A Faculty profile that students, faculty and members of the community can search to obtain your information. Faculty can edit their profile by logging in with their NetID and password.
 - Please refer to our [Search for Faculty webpage](#).
- Access to the college's faculty listserv.
- [Library and research resources](#).
 - Digital/print resources
 - [Access to online medical journals and databases](#):
 - Follow the path: **Top resources >Medline >PubMed** (UA only).
 - On-site librarians.
- College of Medicine – Phoenix [Career Development Seminars and Workshops](#).
 - [Faculty Development – Resources](#).
- Opportunity to network and engage with your peers through the College of Medicine – Phoenix Faculty Learning Communities.
- College of Medicine – Phoenix [Faculty Governance Opportunities](#).
- For more information about the privileges available to you as an affiliate or associate volunteer faculty member, please see **DCC Privileges** on the [University of Arizona Office of Human Resources website](#).